

School Details

Overview

Grades Served ¹
Preschool - Grade 8

District

Principal
Shanna Johnson

School Type
District School

Title I Status ²
Yes

School Grade
A

Location

5151 S. Avenue 39E, Roll, AZ, 85347

Contact

(928) 785-4942

Mission Statement

Mohawk Valley School believes that through encouraging excellence both in and out of the classroom, we can instill a lifelong commitment to learning and build a sense of responsibility to self, family and community. Students at Mohawk are encouraged to learn and become the Leaders and the "Doers" of tomorrow. The purpose of Mohawk Valley School is to make learning focused and efficient.

¹ Please review the data below to get more details on the grade levels a school serves. Some Arizona high schools offer specialty programs such as a Career and Technical Education Early Education classes (preschool) or advanced mathematics courses for junior high students. These students' actual grade levels will be reflected in their "grades served" and are not levels that exist in whole at the school site.

² A Title I school is a school receiving federal funds for Title I students. The basic principle of Title I is that schools with large concentrations of low-income students will receive supplemental funds to assist in meeting students educational goals. All other schools are Non-Title I.

School Characteristics ³

Awards and Recognitions

No data available

Academic Offerings

No data available

Sports

No data available

Music/Arts

No data available

After School Opportunities and Clubs

No data available

Facilities

No data available

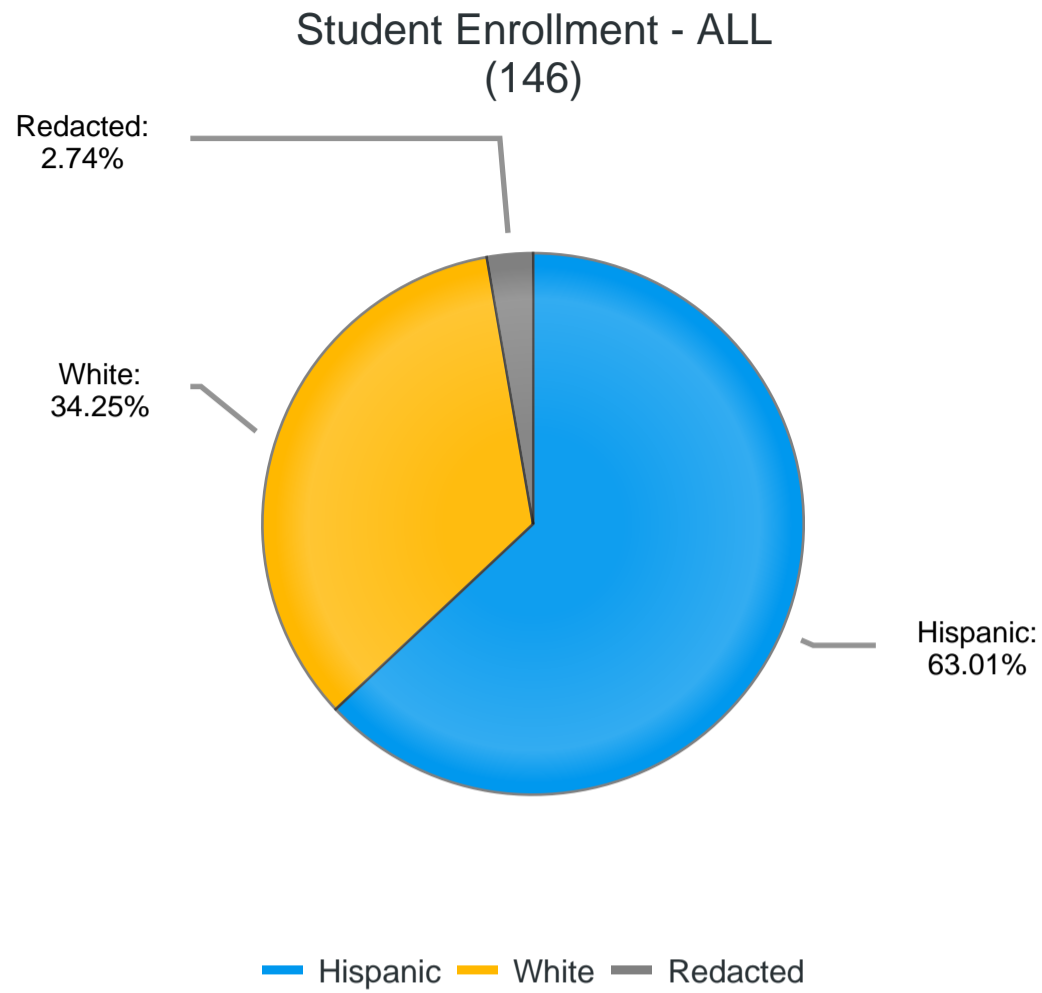
Student Services

No data available

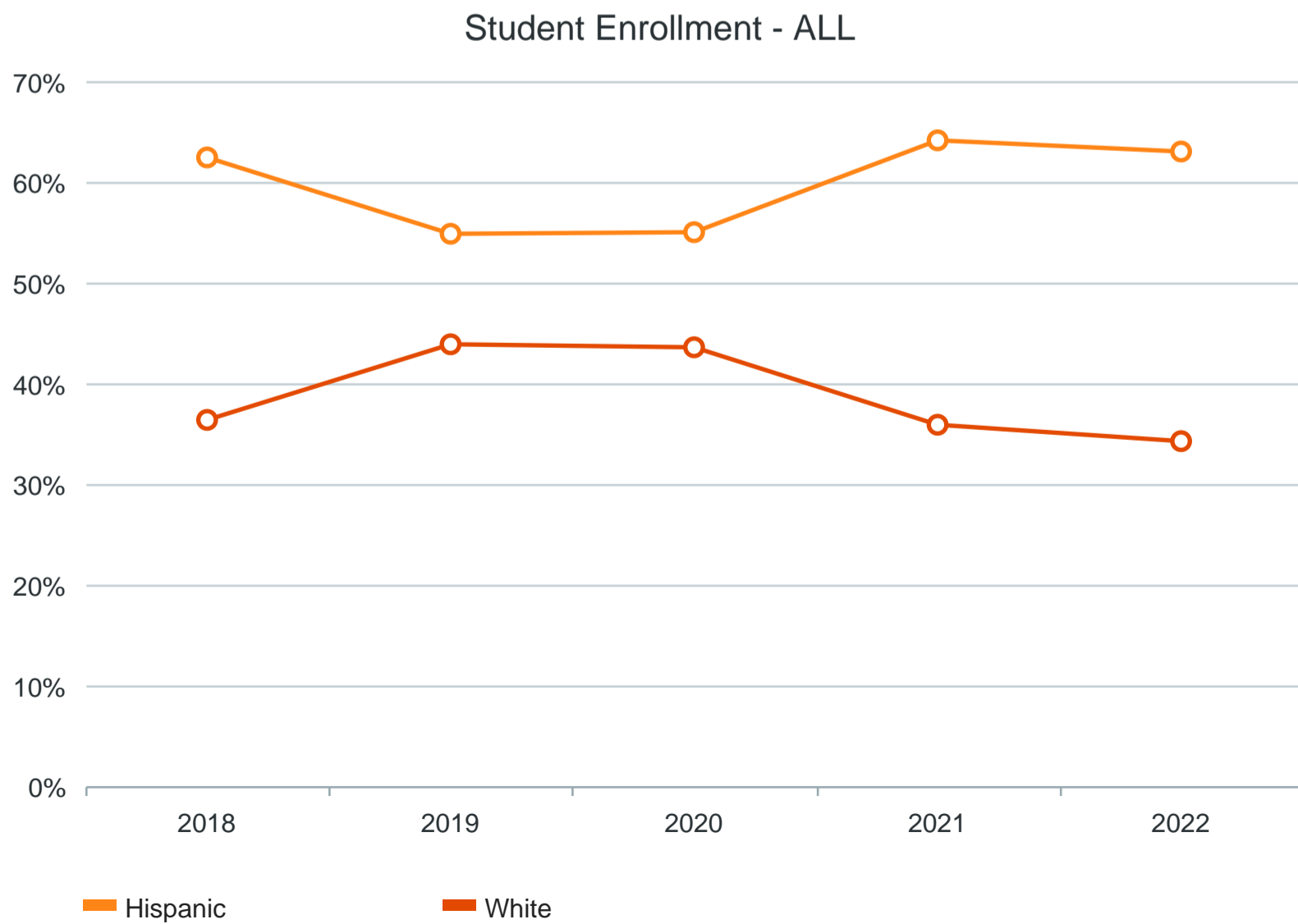
³ Information in this section is provided and edited by the named school. Please contact the school for more information.

The following reports are based on time sensitive report schedules consistent each year to ensure comparability and may not reflect changes that occurred after the initial report.

Student Enrollment



Note:
Redacted pie slice - When a subgroup in this report has 10 or fewer students, showing their information may risk an individual students anonymity. In this case, we do not report any information for that subgroup.



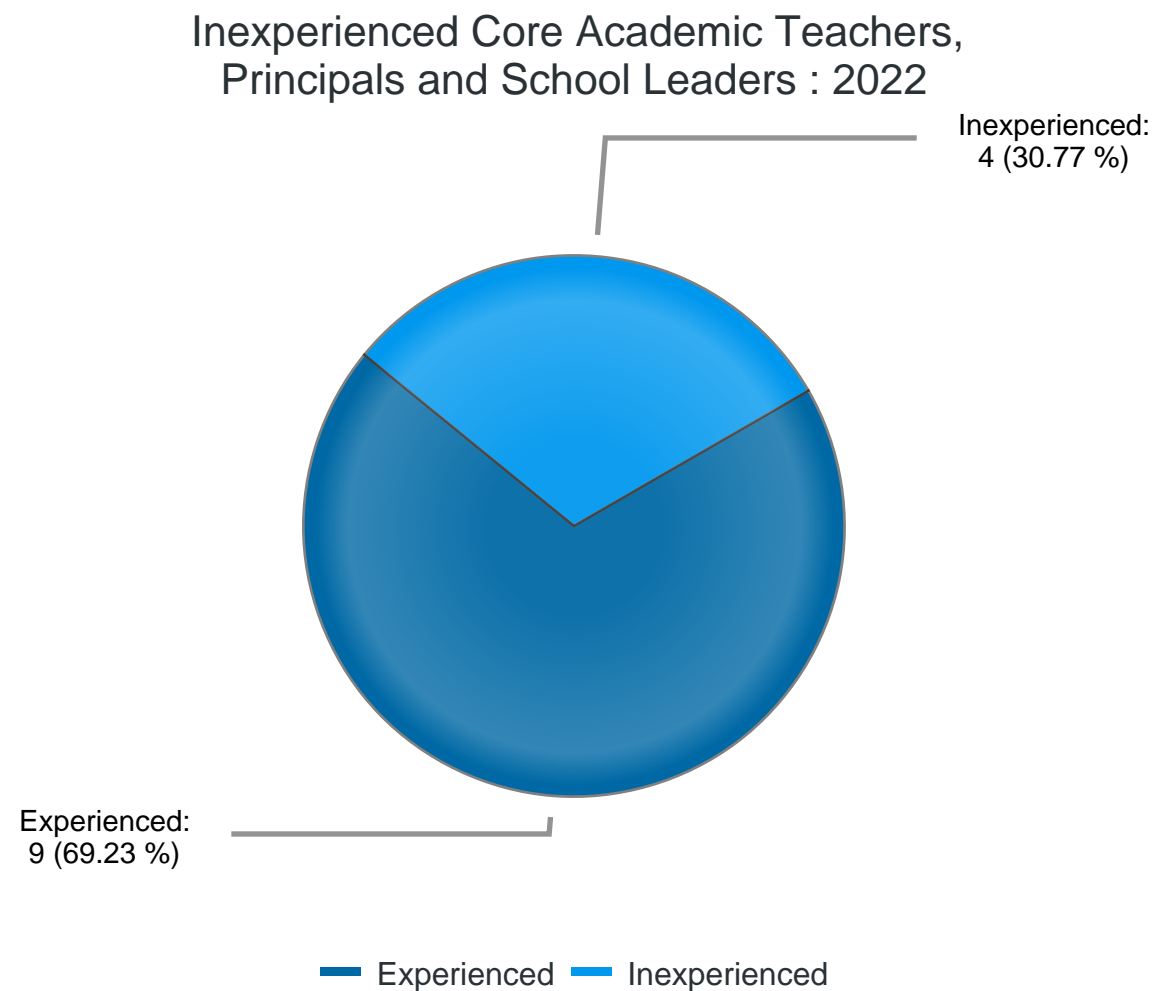
Teacher Qualification

Teacher Qualification data in Arizona includes educator experience and qualifications for principals, assistant principals, deans of students, and teachers.

Inexperienced Core Academic Teachers, Principals, and School Leaders

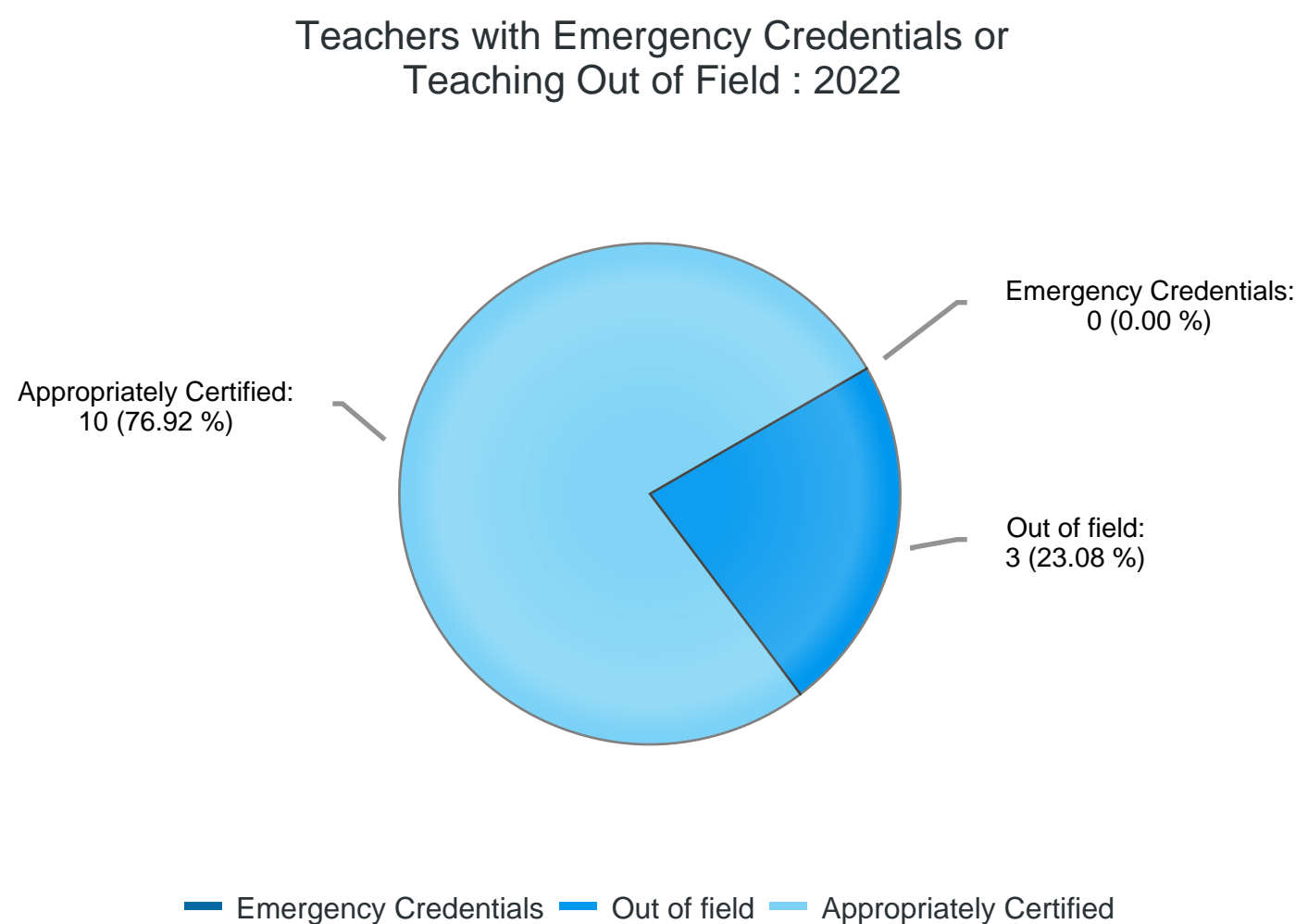
School leaders are self-reported by Local Education Agencies and could for example include, Principals, Assistant Principals, or Deans of Students.

Arizona defines inexperienced educators as having less than 3 years of experience in their position as self-reported by the school or district.



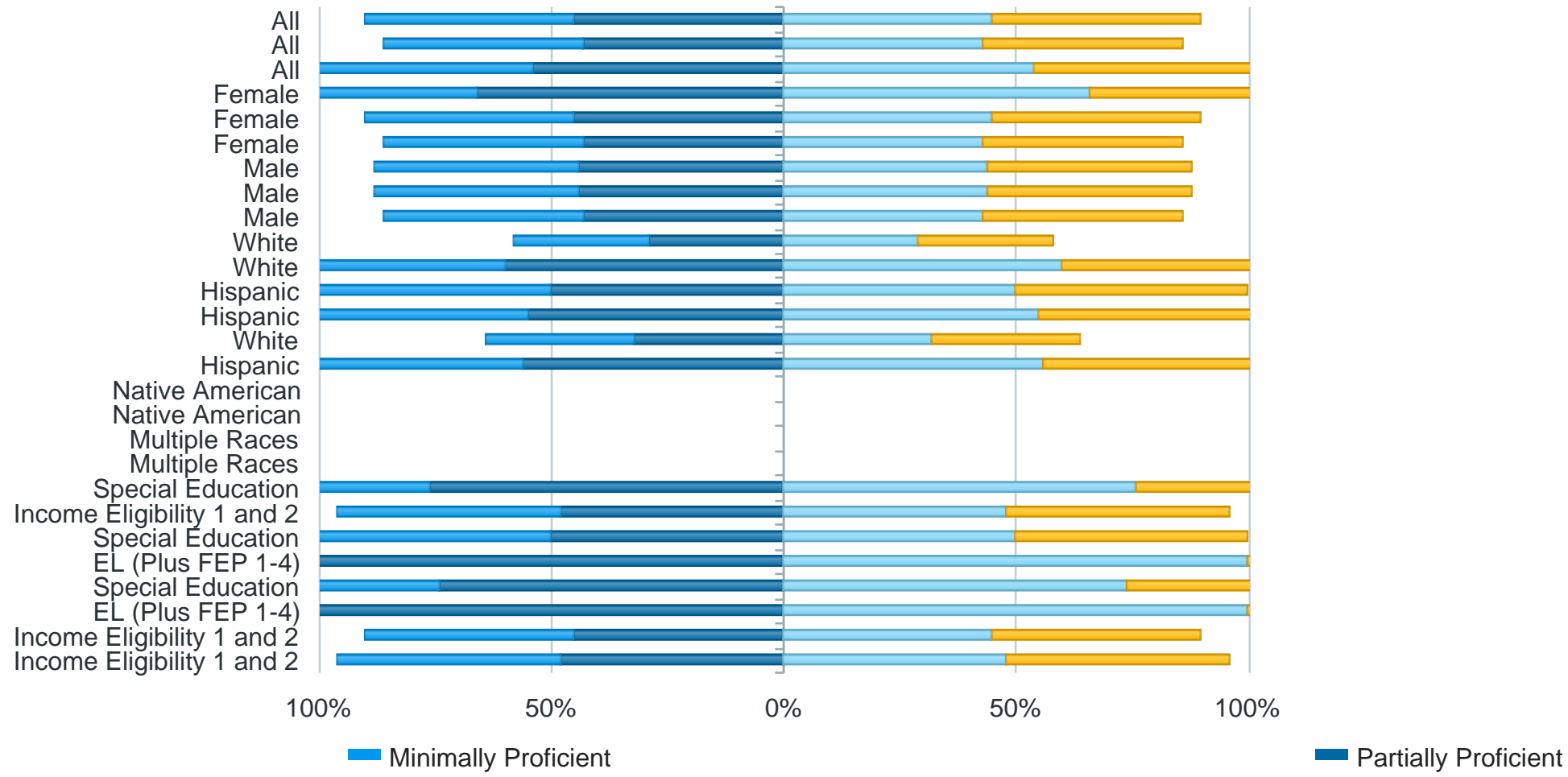
Teachers with Emergency Credentials or Teaching Out of Field

"Out of Field" teachers are not certified for the subject area they are teaching.



Student Achievement in State Academic Assessment Detailed Results

State Wide Assessment Results - 2022: AzMerit
ELA (English Language Arts)



State Wide Assessment Results - 2022: AzMerit
MATH



A-F Proficiency Points Earned (Out of 30)

Kindergarten - Grade 8

16.02

Note:

1. Gray Bar - When a subgroup in this report has 10 or fewer students, showing the achievement information may risk an individual students anonymity. In this case, we do not report any achievement results for that subgroup.
2. When all students in a subgroup score at the same performance level, reporting "100%" or "0%" would violate each students anonymity. To protect students' anonymity we do not report the breakdown for each performance level.
3. EL-FEP includes students who are current English Learners and students who were formerly identified as an EL student within the past four years and have since test proficient on the English Learner assessment.

Growth Performance

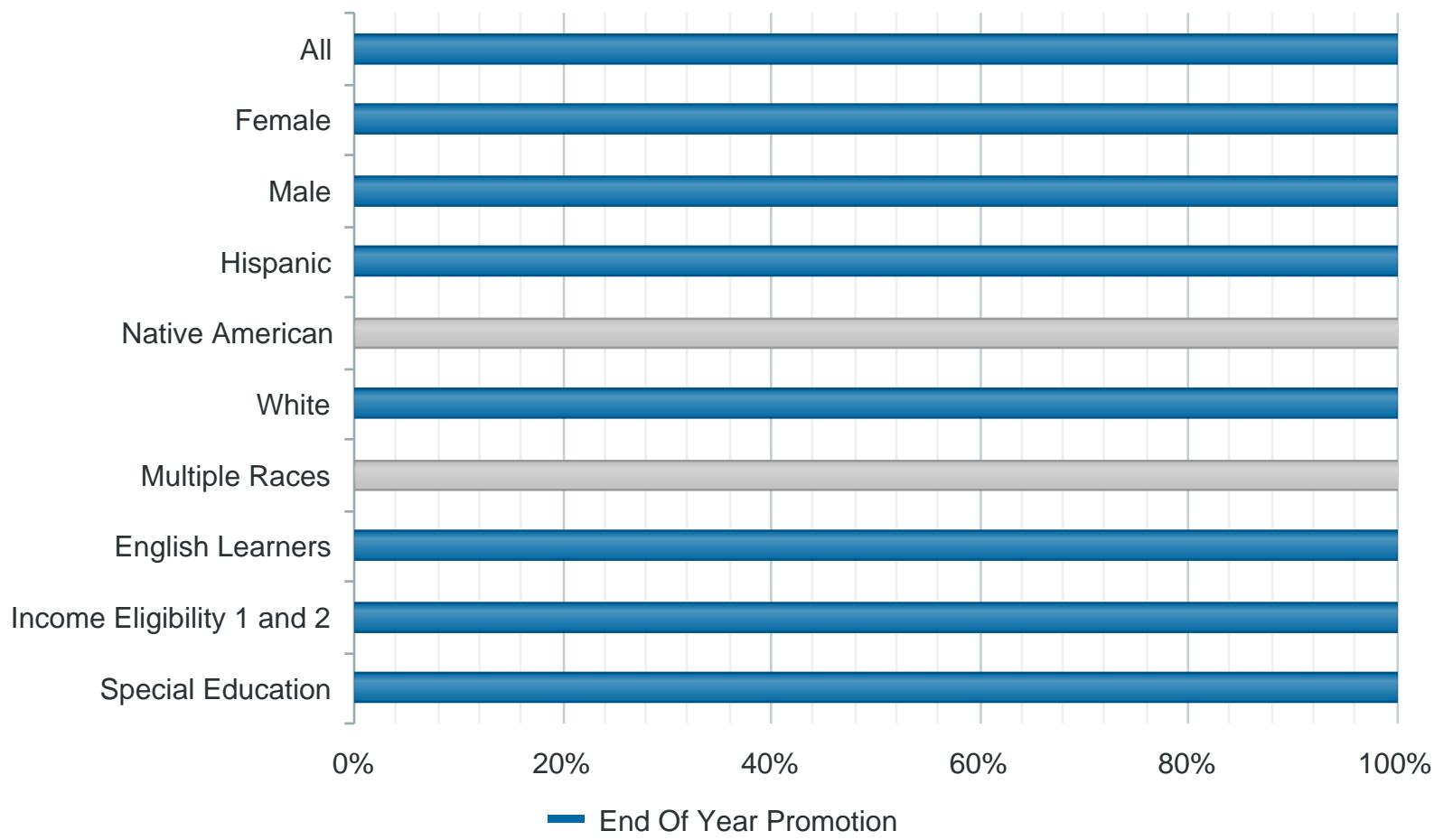
The school was included in the A-F State Accountability model for growth by having enough qualifying data points. Growth is determined by how individual students perform compared to their previous scoring history and if they are on target to continuously improve or stay within the highest rankings of proficiency.

Growth Performance A-F Points Earned: 2023(Out of 50)

Kindergarten - Grade 8 46.65

End Of Year Promotion

Promotion Rate(%)



Note:

*When a subgroup in this report has 10 or fewer students, showing Promotion Rate may risk an individual student s anonymity. In this case, we do not report any information for that subgroup.

School Finance

Funding for Arizona public schools is driven primarily by student enrollment, generally increasing and decreasing with the number of students served, but many student-specific, district-specific, and charter-specific factors also affect funding. For example, students with certain special education needs generate more funding than students without special education needs. English Learners and students in specific grades also receive add-on funding. Small school districts and charter organizations are provided greater funding per student than their larger counterparts since smaller organizations lack the economies of scale enjoyed by larger organizations. Additionally, school districts can raise funds through local property taxes and can seek voter-approval to increase funding while charters, which do not have the ability to levy local property taxes, instead receive a higher per-pupil allocation from the state.

Spending for schools is directed by the district or charter governing board and will vary from school to school based on local needs and priorities. For example, if one school has more experienced teachers than another school, spending for teacher pay and benefits is likely to be higher at that site. A school in a rural district is likely to have higher spending for transportation than a school in a densely-populated area in which many students walk to school. A school that provides career and technical education or hosts a specialized program might have higher costs for supplies or other related areas as a result.

Revenue and expenditure data for Arizona public schools should be viewed within the context of schools' unique characteristics.

Please <https://schoolspending.az.gov/explore/as-parent-guardian/school/140417101> to visit the Arizona School Financial Transparency Portal to view detailed school and district/charter level financial data

Per-Pupil Expenditures of Federal, State and Local Funds

Expenditures summarized by actual personnel expenditures and actual non-personnel expenditures (1) separate by source of funds or funds, Federal or State & Local, for each publicly funded Local Education Agency (LEA) - school and charter districts. Expenditures are divided by the aggregate number of students enrolled in preschool through Grade 12 in publicly funded LEAs on or around October 1 of a given year. Per-Pupil expenditures are supplementary categorized by Title I classification for schools within the district.

Per-Pupil Expenditure: 2022

Personnel Federal Expenditure	Personnel State & Local Expenditure	Non-Personnel Federal Expenditure	Non-Personnel State & Local Expenditure	Total Per-Pupil Expenditure
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No data available

1. Excluded are expenditures for land and improvements, buildings, and improvements, furniture, equipment and vehicles. Also excluded are Internal Service Fund operations. Community School Fund operations, debt retirement, student activities and non-public school programs.

Disclaimer:

Expenditure data is compiled from unaudited information submitted to the Arizona Department of Education.

Per-Pupil Characteristics

Personnel

Non-Personnel

No data available

No data available

Acceleration Readiness

Kindergarten - Grade 8 Acceleration Readiness is calculated from different components: Subgroup Improvement in Math and English Language arts, reducing the percent of 3rd graders in the Minimally Proficient category on the state English Language Arts Assessment, improving chronic absenteeism and Special Education Inclusion.

Acceleration Readiness A-F Points Earned: 2023 (Out of 10)

Acceleration Readiness A-F Points

10

State Accountability A-F Letter Grades

Arizona Revised Statutes § 15-241 requires the Arizona Department of Education, subject to final adoption by the State Board of Education, to develop an annual achievement profile for every public school in the state based on an A through F scale.

The system measures year to year student academic growth, proficiency on English language arts, math and science. It also includes the proficiency and academic growth of English language learners, indicators that an elementary student is ready for success in high school and that high school students are ready to succeed in a career or higher education and high school graduation rates. For more information on State Accountability, <https://azreportcards.azed.gov/static/A-FSummaryFY19> .

A-F Summary: 2022

K-8 Model

	K-8 Points Earned	K-8 Points Eligible
Proficiency	16.02	30
Growth	46.65	50
EL Growth and Proficiency	10	10
Acceleration Readiness	10	10
Bonus Points*	3.5	5**
Total Points	82.67	
Percentage	86.17	

K-8 Model Cut Scores

A	B	C	D	F
84.67 - 100%	72.39 - 84.66%	60.11 - 72.38%	47.83 - 60.10%	< 47.82%

Letter Grade: A

Schools receiving a NR (Not-Rated) currently do not have the components required in the current model to receive a grade.

**Up to 5 extra bonus points can be earned by K-8 schools. Bonus points are added to the final percentage earned.

***K-8 Bonus**points can be earned in the following ways: Special Education enrollment greater than or equal to 80% of the state average, high performance on the state Science assessment.

Civil Rights Data Collection Reporting

The Civil Rights Data Collection (CRDC) is a survey of all public schools and school districts in the United States. This is completed and managed by the United States Department of Education. The CRDC measures student access to courses, programs, staff, and resources that impact education equity and opportunity for students. The CRDC is a longstanding and critical aspect of the overall enforcement and monitoring strategy used by the Office for Civil Rights (OCR). In addition, the CRDC is a valuable resource for other federal agencies, policymakers and researcher educators and school officials, parents and students, and other members of the public who seek data on student equity and opportunity.

The data shown in these reports are the total provided by the Arizona school/districts to the CRDC, a division of the United States Department of Education. For more information on this data

www2.ed.gov

The data shown below are the most recent data available, from the 2017-2018 school year.

	Children with Disability	Children without Disability
Number of students who received one or more in-school suspensions	1	14
Number of students who received only one out-of-school suspension	0	5
Number of students who received more than one out-of-school suspension	0	1
Number of Students who received an expulsion with educational services	0	0
Number of Students who received an expulsion without educational services	0	0
Number of Students who were referred to a law enforcement agency or official	0	0
Number of Students who received a school-related arrest	0	0
Total Students Enrolled in at least one Advanced Placement Course		0
Total Students with Chronic Absenteeism*		40
Total Incidents of violence ⁴		0
Total Students reported as harassed or bullied based on sex, race, color, national origin or disability		0

The CRDC data is collected by the Federal Government based on a particular methodology and purpose that may not be clearly aligned with the disciplinary procedures found in the school's student handbook.

* For the 2020-2021 school year, this data comes from federal ED Facts reporting.

⁴ Physical attack or threat of physical attack or fight with or without a weapon, threat of physical attack with a firearm or explosive device, possession of a firearm or explosive device, robbery with or without a weapon or explosive device, rape or attempted rape, sexual assault (other than rape).