

Achievement Report

NJSLA Spring 2024 Administration

Lebanon Borough School District
November 12, 2024

Bruce Arcurio Ed.D.
CSA

Measuring
College and
Career Readiness

Grade 3 ELA/Math

ENGLISH LANGUAGE ARTS Grade 3 Assessment, 2023–2024

SPRING 2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	91,798	741	18,189	19.8%	13,936	15.2%	19,674	21.4%	34,116	37.2%	5,883	6.4%	39,999	43.6%
District	14	756	1	7.1%	1	7.1%	2	14.3%	10	71.4%	0	0.0%	10	71.4%

MATHEMATICS Grade 3 Assessment, 2023–2024

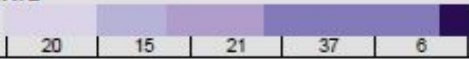
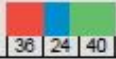

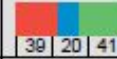


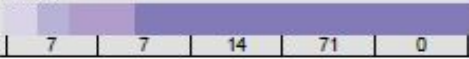
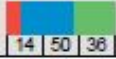

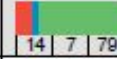
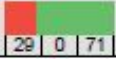
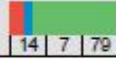

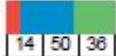
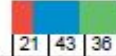
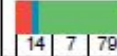
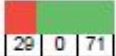
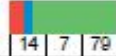
SPRING 2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	93,871	747	11,102	11.8%	15,057	16.0%	23,097	24.6%	32,452	34.6%	12,163	13.0%	44,615	47.5%
District	14	760	1	7.1%	1	7.1%	3	21.4%	8	57.1%	1	7.1%	9	64.3%

Grade 3 ELA Summary

SPRING 2024




ENGLISH LANGUAGE ARTS Grade 3 Assessment, 2023–2024

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE 	91,798	741	48				31		
DISTRICT 	14	758	54				35		
LEBANON BOROUGH SCHOOL 	14	758	54				35		

1 Did Not Yet Meet Expectations (690-699)
2 Partially Met Expectations (700-724)
3 Approached Expectations (725-749)
4 Met Expectations (750-809)
5 Exceeded Expectations (810-860)

* Numbers are percentages

Page 1 of 1

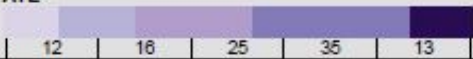
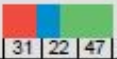
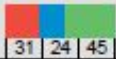
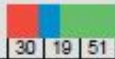
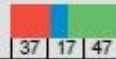
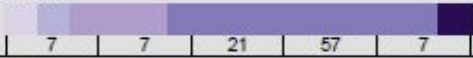
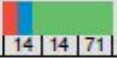
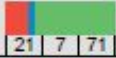
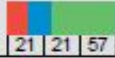
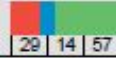
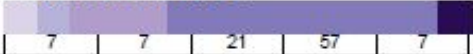
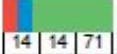

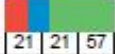

 Did Not Yet Meet or Partially Met Expectations
 Approached Expectations
 Met or Exceeded Expectations

08142024-Sp-STATETOT-192590-000- 0025350

Grade 3 Mathematics Summary




MATHEMATICS Grade 3 Assessment, 2023–2024

SPRING 2024

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MAJOR CONTENT	SUPPORTING CONTENT	MATHEMATICS* REASONING	MODELING
STATE  12 16 25 35 13	93,871	747	 31 22 47	 31 24 45	 30 19 51	 37 17 47
DISTRICT  7 7 21 57 7	14	760	 14 14 71	 21 7 71	 21 21 57	 29 14 57
LEBANON BOROUGH SCHOOL  7 7 21 57 7	14	760	 14 14 71	 21 7 71	 21 21 57	 29 14 57

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-789)	5 Exceeded Expectations (790-850)
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* Numbers are percentages

 Did Not Yet Meet or Partially Met Expectations	 Approached Expectations	 Met or Exceeded Expectations
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Grade 4 ELA/Math

ENGLISH LANGUAGE ARTS Grade 4 Assessment, 2023–2024

SPRING 2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	93,590	749	12,212	13.0%	13,375	14.3%	20,489	21.9%	32,363	34.6%	15,151	16.2%	47,514	50.8%
District	9	Suppressed												

MATHEMATICS Grade 4 Assessment, 2023–2024

SPRING 2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	95,528	744	11,068	11.6%	18,140	19.0%	23,391	24.5%	35,786	37.5%	7,143	7.5%	42,929	44.9%
District	9		Suppressed											

Grade 4 ELA Summary

ENGLISH LANGUAGE ARTS
Grade 4 Assessment, 2023–2024

SPRING 2024

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE	93,590	749	49	<div><div></div><div></div><div></div></div> <div>322147</div>	<div><div></div><div></div><div></div></div> <div>311950</div>	<div><div></div><div></div><div></div></div> <div>341649</div>	33	<div><div></div><div></div><div></div></div> <div>231661</div>	<div><div></div><div></div><div></div></div> <div>272152</div>
DISTRICT	9	DATA SUPPRESSED TO PROTECT STUDENT PRIVACY							
LEBANON BOROUGH SCHOOL	9	DATA SUPPRESSED TO PROTECT STUDENT PRIVACY							

1

Did Not Yet Meet Expectations
(650-699)

2

Partially Met Expectations
(700-724)

3

Approached Expectations
(725-749)

4

Met Expectations
(750-789)

5

Exceeded Expectations
(790-850)

⬇️

Did Not Yet Meet or Partially Met Expectations

↻️

Approached Expectations

⬆️

Met or Exceeded Expectations

Grade 4 Mathematics Summary

SPRING 2024

MATHEMATICS




Grade 4 Assessment, 2023–2024

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*											
STATE	95,528	744	MAJOR CONTENT			SUPPORTING CONTENT			REASONING			MODELING		
<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>121924377</div>			<div><div></div><div></div><div></div></div> <div>292447</div>	<div><div></div><div></div><div></div></div> <div>362143</div>	<div><div></div><div></div><div></div></div> <div>351846</div>	<div><div></div><div></div><div></div></div> <div>411841</div>								
DISTRICT	9	DATA SUPPRESSED TO PROTECT STUDENT PRIVACY												
LEBANON BOROUGH SCHOOL	9	DATA SUPPRESSED TO PROTECT STUDENT PRIVACY												

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-795)	5	Exceeded Expectations (796-850)
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* Numbers are percentages

Page 1 of 1

	Did Not Yet Meet or Partially Met Expectations		Approached Expectations		Met or Exceeded Expectations
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Grade 5 ELA/Math/Science

ENGLISH LANGUAGE ARTS Grade 5 Assessment, 2023–2024

SPRING 2024


Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
			State	94,753	750	12,317	13.0%	13,057	13.8%	19,872	21.0%	38,276	40.4%	11,231
District	8	Suppressed												

MATHEMATICS Grade 5 Assessment, 2023–2024

SPRING 2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	96,582	741	11,804	12.2%	21,551	22.3%	24,448	25.3%	29,987	31.0%	8,792	9.1%	38,779	40.2%
District 	8		Suppressed											

New Jersey Student Learning Assessment - Science (NJSLA-S) Grade 5

SPRING 2024

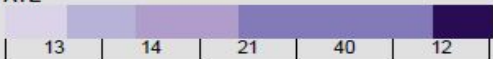
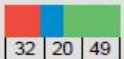
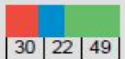
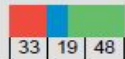
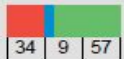
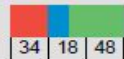
Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Total Number of Student Records	No Scores Reported	Number of Students with Valid Scores	Average Scale Score	Performance Levels								≥ Level 3	
					Level 1 Below Proficient		Level 2 Near Proficiency		Level 3 Proficient		Level 4 Advanced Proficiency			
					#	%	#	%	#	%	#	%	#	%
State	97,918	1,455	96,463	169	34,093	35.3%	35,769	37.1%	20,392	21.1%	6,209	6.4%	26,601	27.6%
District	8	0			Suppressed									

Grade 5 ELA Summary

ENGLISH LANGUAGE ARTS
Grade 5 Assessment, 2023–2024

SPRING 2024

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE 	94,753	750	49				34		
DISTRICT	8	DATA SUPPRESSED TO PROTECT STUDENT PRIVACY							
LEBANON BOROUGH SCHOOL	8	DATA SUPPRESSED TO PROTECT STUDENT PRIVACY							

1

Did Not Yet Meet
Expectations
(650-699)

2

Partially Met
Expectations
(700-724)

3


Approached
Expectations
(725-749)

4


Met
Expectations
(750-799)

5


Exceeded
Expectations
(799-850)



Did Not Yet Meet or
Partially Met
Expectations



Approached
Expectations







Met or Exceeded
Expectations

* Numbers are percentages

Grade 5 Mathematics Summary




MATHEMATICS Grade 5 Assessment, 2023–2024

SPRING 2024

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE	96,582	741				
DISTRICT	8	DATA SUPPRESSED TO PROTECT STUDENT PRIVACY				
LEBANON BOROUGH SCHOOL	8	DATA SUPPRESSED TO PROTECT STUDENT PRIVACY				

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-789)	5	Exceeded Expectations (790-850)
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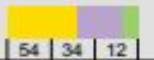
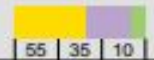
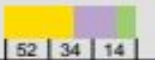
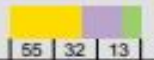
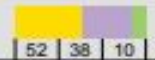
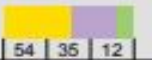

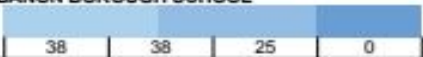
* Numbers are percentages

	Did Not Yet Meet or Partially Met Expectations		Approached Expectations		Met or Exceeded Expectations
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

Grade 5 Science Summary

New Jersey Student Learning Assessment - Science (NJSLA-S) Grade 5

SPRING 2024

Purpose: This report describes group performance in using the domains and practices, in comparison to state and district averages. PERFORMANCE DISTRIBUTION BY %	Number of Students with Valid Scores	Student Performance Using Domains and Practices (Percent)					
		EARTH & SPACE SCIENCE	LIFE SCIENCE	PHYSICAL SCIENCE	INVESTIGATING PRACTICES	SENSEMAKING PRACTICES	CRITIQUIING PRACTICES
STATE  35 37 21 6	96,463	 54 34 12	 55 35 10	 52 34 14	 55 32 13	 52 38 10	 54 35 12
DISTRICT  38 38 25 0	8	Suppressed					
LEBANON BOROUGH SCHOOL  38 38 25 0	8						

			
Level 1 (100 - 149) Below Proficient	Level 2 (150 - 199) Near Proficiency	Level 3 (200 - 242) Proficient	Level 4 (243 - 300) Advanced Proficiency

	Below Expectations		Near/Met Expectations		Above Expectations
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For more information see the Score Interpretation Guide at www.messinc.com/nj/science.

Grade 6 ELA/Math

ENGLISH LANGUAGE ARTS Grade 6 Assessment, 2023–2024

SPRING 2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	95,813	751	10,215	10.7%	13,386	14.0%	21,238	22.2%	35,828	37.4%	15,146	15.8%	50,974	53.2%
District	16	754	0	0.0%	2	12.5%	4	25.0%	10	62.5%	0	0.0%	10	62.5%

MATHEMATICS Grade 6 Assessment, 2023–2024

SPRING 2024

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

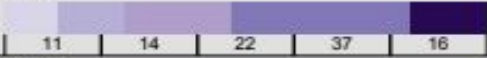
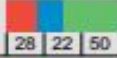
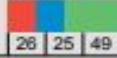
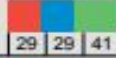

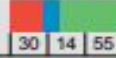
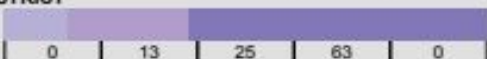
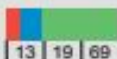

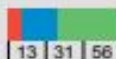

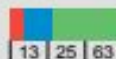
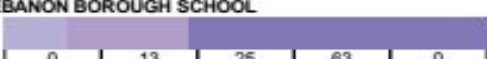





Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	97,556	737	13,848	14.2%	22,883	23.5%	25,467	26.1%	28,338	29.0%	7,020	7.2%	35,358	36.2%
District	16	753	0	0.0%	2	12.5%	7	43.8%	5	31.3%	2	12.5%	7	43.8%

Grade 6 ELA Summary

STATE REPORT

SPRING 2024

ENGLISH LANGUAGE ARTS Grade 6 Assessment, 2023–2024

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE									
	95,813	751	49				34		
DISTRICT									
	16	754	53				34		
LEBANON BOROUGH SCHOOL									
	16	754	53				34		

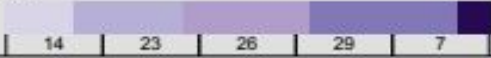

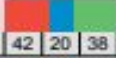
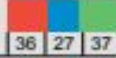

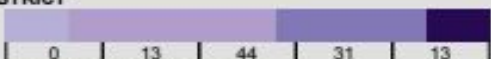

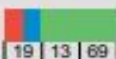


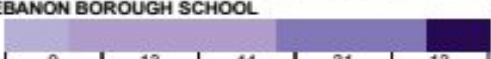




1 Did Not Yet Meet Expectations (650-699) 2 Partially Met Expectations (700-724) 3 Approached Expectations (725-749) 4 Met Expectations (750-789) 5 Exceeded Expectations (790-855)

Did Not Yet Meet or Partially Met Expectations Approached Expectations Met or Exceeded Expectations

Grade 6 Mathematics Summary




MATHEMATICS Grade 6 Assessment, 2023–2024

SPRING 2024

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE  14 23 26 29 7	97,556	737	 37 31 32	 42 20 38	 36 27 37	 45 16 39
DISTRICT  0 13 44 31 13	16	753	 25 31 44	 19 13 69	 19 31 50	 25 38 38
LEBANON BOROUGH SCHOOL  0 13 44 31 13	16	753	 25 31 44	 19 13 69	 19 31 50	 25 38 38

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-767)	5	Exceeded Expectations (768-850)
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* Numbers are percentages

	Did Not Yet Meet or Partially Met Expectations		Approached Expectations		Met or Exceeded Expectations
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COMPARISON OF Lebanon Borough's
SPRING 2024 NJSLA ADMINISTRATIONS
ENGLISH LANGUAGE ARTS/LITERACY TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
	2024	2024	2024	2024	2024	2024	2024	2024	2024	2024
Grade 3	7.1%	19.8%	7.1%	15.2%	14.3%	21.4%	71.4%	37.2%	6.4%	0%
Grade 4										
Grade 5										
Grade 6	0%	10.7%	12.5%	14.0%	25.0%	22.2%	62.5%	37.4%	0%	15.8%

COMPARISON OF **Lebanon Borough's**
 SPRING 2024 NJSLA ADMINISTRATIONS
 MATHEMATICS TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
	2024	2024	2024	2024	2024	2024	2024	2024	2024	2024
Grade 3	7.1%	11.8%	7.1%	16.0%	21.4%	24.6%	57.1%	34.6%	7.1%	13.0%
Grade 4										
Grade 5										
Grade 6	0%	14.2%	12.5%	23.5%	43.8%	26.1%	31.3%	29.0%	12.5%	7.2%

Longitudinal Data on **Current LBS 6th Grade**

Subject	2022-2023 3rd Grade	2022-2023 4th Grade	2023-2024 5th Grade
ELA Total	Suppressed	Suppressed	Suppressed
Reading	Suppressed	Suppressed	Suppressed
Writing	Suppressed	Suppressed	Suppressed
Mathematics	Suppressed	Suppressed	Suppressed

Longitudinal Data on **Current Clinton Public 7th** Grade (LBS Students)

Subject	2020-2021 3rd Grade	2021-2022 4th Grade	2022-2023 5th Grade	2023-2024 6th Grade
ELA Total	No Test	750	760	754
Reading	No Test	52	56	53
Writing	No Test	33	35	34
Mathematics	No Test	746	757	753

Subgroup Data

- Required by QSAC to report on Subgroup data
- Lebanon Borough School has no groups that qualify as subgroups as per the definition including when all four NJSLA grade levels are aggregated. Typically we have male and female: however, last spring we only had 19 males take the assessment.
 - In New Jersey, a subgroup must have a minimum of 20 students for its assessment data to be reported separately for accountability purposes. This "n-size" ensures data privacy and reliability when evaluating subgroup performance in state assessments.

Next Steps

- Utilize NJSLA individual score reports and evidence statement reports in conjunction with mClass results, Benchmarks, and teacher/curricular assessments to guide instruction and develop plans for students with individual needs.
- Benchmarks and NJSLA scores were used along with teacher evaluations to determine students who may need further assessments. All students whose scores indicated a need to receive a remedial service (BSI/Special Svcs/etc.) were already receiving one.
- Utilize online platforms in Grades 3-6 to benchmark student progress and provide practice (mClass, Dibels, Reading and Math Program Assessments, Freckle, etc.).
- Identify and support students with Basic Skills as appropriate
- Continue to monitor progress through midyear and end of year benchmarks as well as classroom assessments
- Utilize NJSLA as initial screening tool for the AT program

Questions or Comments?

Thank You!