



INDIAN POLICIES & PROCEDURES

Impact Aid Policies FY2025 Application

INFORMATION:

Local Education Agency (LEA), any School District that claims children residing on Indian lands for the purpose of receiving funds under Section 7003 must establish Indian Policies and Procedures (IPPs) as set forth in Section 7004 for Impact Aid.

SCHOOL DISTRICT:

Ganado Unified School District No. 20

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It is the intent of the Ganado Unified School District No. 20 that all Indian children of school age have equal access to all programs, services and activities offered within the school district.

To this end, the Ganado Unified School District No. 20 will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs and activities.

These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Ganado Unified School District No. 20 attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2025 Impact Aid application.

The Ganado Unified School District No. 20 attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of the FY 2025 Impact Aid application.

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The following Indian policies and procedures become effective upon school board approval.

POLICY 1: The Ganado Unified School District No. 20 will disseminate relevant applications, evaluations, program plans and information related to its educational program and activities with **sufficient advance notice** by email to allow tribal officials and parents of Indian children the opportunity to review and make recommendations. The Navajo and Hopi Tribe's preferred method of communication is by email. [34CFR222.94 (a) (1); p.474]

(More information about the responsibilities of the Local Education Agency (LEA) with regard to Indian policies and procedures is available at <https://www.ecfr.gov/current/title-34/subtitle-B/chapter-II/part-222/subpart-G/subject-group-ECFRf3208fed8076bf8/section-222.94>.)

Procedure 1a:

The Ganado Unified School District No. 20 will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to):

- a. Title I, Part A – Improving The Academic Achievement of the Disadvantage
- b. Title II, Part A – Improve Teacher Quality
- c. Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement Act
- d. Title IV, Part A – Student Support and Academic Enrichment (SSAE)
- e. Title IV, Part B – 21st Century Community Learning Centers
- f. Title V, Part B, subpart 2 – The Rural, Low-Income School (RLIS) Program
- g. Title VI, Part A, subpart 1 – Indian Education Program
- h. Title VII – Impact Aid Programs – to disperse impact aid payments to local educational agencies that are financially burdened by federal activities and to provide technical assistance and support services to staff and other interested parties.
- i. Johnson O'Malley Programming – For the purpose of financially assisting those efforts designed to meet the specialized and unique educational needs of eligible Indian students, including programs supplemental to the regular school program and school operational support.

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The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, the Parent Advisory Committee (PAC), Indian Education Committee (IEC), and a summary will be prepared and disseminated (10) ten days in advance of public hearings held in July and November to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publicly advertised by posted notices in the community and on the district website to allow all interested parties to attend. Other methods of dissemination may include sending notices home with children. In addition, representatives from the District, PAC, and IEC will schedule meetings with the local chapters to seek input.

The Indian Policies and Procedures (IPP) will be distributed by email and posted on the District's website for all stakeholders and Tribal officials to review. This process will allow for ongoing dissemination of information between the school and parents.

Public Notice Locations:

1. Ganado Unified School District, District Governing Board Building, Exterior Bulletin Board
2. Ganado Unified School District, Administration Building, East Front Door
3. United States Post Office Bulletin Board, Ganado Arizona
4. Ganado Unified School District Website (www.ganado.k12.az.us)
5. Local Chapter Houses: Ganado, Kin Dah Lichii', Klagetoh, Steamboat and Cornfields

Procedure 1b:

Ganado Unified School District No. 20 will consult and collaborate with the Navajo Nation Department of Diné Education (DODE) on objectives and functions the school district establishes. Upon the Tribal Consultation, the District will present a redacted and simplified version to the local chapters as well as publish on the school website.

POLICY (2): The Ganado Unified School District No. 20 will provide an opportunity for the Navajo Tribe and parents of Indian children to contribute their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. **[34CFR222.94 (a) (2)]**

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

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- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

Ganado Unified School District will collect data through needs assessment surveys. Surveys will be sent home via email to parents and with children for parents to fill out in November and April for the school year. The PAC and IEC meets monthly and can address the comments and concerns of parents of Indian children regarding the District's educational programs and activities. The PAC/IEC meeting agendas may be published to the school website and all meetings are open to the public, allowing for tribal officials and parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative is a non-voting member of the Parent Advisory Committee/Indian Education Committee. This representation allows for discussion regarding the needs of the students and ideas to be brought forward to the PAC and IEC, as well as the School Board.

At the monthly school board meetings, a section of time is set aside for communications from the public. This is an opportunity to offer comments and suggestions regarding programming for Indian students. In addition, a public hearing is scheduled annually in July to address questions regarding the district's proposed budget and federal programs funding. GUSD will consider the tribes preferred method of communication to provide input via email. Upon suggestions made at school board meetings and preferred methods of communication (e.g., districtwide automated phone calls) of tribal officials and parents of Indian children, the IEC/PAC will consider which processes ensure maximum participation of stakeholders.

Information regarding IEC and PAC may be included in student handbooks/enrollment packages by the month of July, regarding opportunities to provide input to the District.

The District, PAC and IEC representatives may schedule meetings with the Navajo Tribe and Hopi Tribe, to discuss ongoing programming goals.

POLICY (3): The Ganado Unified School District No. 20 will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities [34CFR222.94 (a) (3)] by:

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- (i) Sharing relevant information related to Indian children's participation in the District's education program and activities with tribes and parents of Indian children; and
- (ii) Allow the tribe and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

Each year, the Ganado Unified School District No. 20 shall calculate the ratio of Indian children compared to other children participating in academic and co-curricular programs (e.g., school data) from its records.

Annually, the District Administrator (or a designee), administrators, staff members, the PAC, the IEC, Indian parents, and Tribal officials will hold meetings in Fall and Spring to assess the extent of Indian children's participation in the educational programs. At such meetings, attendees will analyze the school data and tribal & parental commentary to determine the extent of equality of Indian children's participation with other children.

The Ganado Unified School District No. 20 will present the results of the assessment of Indian participation to parents of Indian children and local tribal officials within four to six weeks of the Fall scheduled meeting utilizing email, school website and postal mail. The availability of the results will be publicized by posting at designated public notice locations.

Parents of Indian children or tribal officials may communicate directly to the school district by phone, email, writing and completing available questionnaire surveys. Parents of Indian children or tribal officials may comment on the results at regular scheduled school board meetings, the PAC meetings, and the IEC meetings, in accordance to policies and procedures.

The Ganado Unified School District No. 20 will establish a task force or an ad hoc committee of Indian parents, Tribal officials, and staff members to assist in the modification of educational programs in order to ensure the equal participation of Indian children. Such committee shall make recommendations to the Ganado Unified School District No. 20 as to any needed modifications. The Ganado Unified School District No. 20, and Governing Board, shall give deference to the suggestions of the committee in voting on proposed modifications.

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POLICY (4): The Ganado Unified School District No. 20 will modify the IPPs, if necessary, based upon the results of any assessment or input described in this document. **[34CFR222.94 (a) (4)]**

Procedure 4:

A public meeting of the PAC and IEC will take place at the beginning of the school year to receive comments and recommended changes for the IPP. During this time, the parent committee members and GUSD representatives will evaluate, review, discuss and revise (if necessary) the IPP. Following this process, the documented changes will be shared via email in Draft form with the Ganado Unified School District No. 20 Governing Board, tribal officials, as well as published to the school website under the Federal Programs section to allow parents of Indian children to review for 10 days. Throughout the year, if necessary, the PAC and the IEC may suggest revisions to the IPP as appropriate and follow the process for Governing Board adoption. Any updates will be posted to the school website with notice sent to parents of Indian children and tribal officials within six weeks of adoption by the Ganado Unified School District No. 20 Governing Board.

POLICY (5): The Ganado Unified School District No. 20 will respond annually in writing to comments and recommendations made by tribal officials or parents of Indian children, and disseminate the responses to the tribal officials and parents of Indian children prior to the submission of the IPPs by the LEA. **[34CFR222.94 (a) (6)]**

Any modification(s) made to the draft document will be discussed in a meeting between GUSD representatives, Governing Board Representatives, PAC, and IEC members.

Procedure 5:

Any comments and recommendations made by the PAC/IEC, tribal officials, or parents of Indian children, shall receive a response from relevant departments annually. Responses may be disseminated to all parties by email, mail, by posting at the designated public notice locations, prior to the submission of the IPPs by the District.

POLICY (6): The Ganado Unified School District No. 20 will annually provide a copy of the current Indian Policies and Procedures to the Navajo Tribe by mail, email, posting at tribal offices (chapter meetings) and the school district website. **[34CFR222.94 (a) (6)]**

Procedure 6: The Ganado Unified School District No. 20 will annually provide an approved Indian Policies and Procedures to the Navajo Tribe, by mail, email, and posting at the designated public notice locations.

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Board Approved by:

Gayle Abajo
President, GUSD Parent Advisory Committee (PAC)

Date 01/19/2024
Month/Day/Year

Michelle
President, GUSD Indian Education Committee (IEC)

Date 11/19/2024
Month/Day/Year

Lecenia Thomas
Superintendent, GUSD

Date 01/25/2024
Month/Day/Year

Joseph More
President, GUSD School Board

Date 01/25/24
Month/Day/Year
