



# MUSTANG MEMO

Addenbrooke Middle School Newsletter / March 27, 2025

Spring has sprung and middle school students are starting to get a bit goofy. This happens every year following Spring Break but we still have approximately seven weeks of school left and we encourage you to keep checking in with your students to ensure they are progressing on projects and doing their math homework. Finishing the year strong is a great goal for all of our students. We also encourage you to look at the web-site or these weekly emails to learn about the expectations for the remainder of the year.

Sixth grade will be having a poetry cafe and eighth grade students are working on their capstone projects. We have enrichment projects going in all 12 of the groups and the energy is really positive.

<b>PACS Meeting</b>	<b>March 14</b> 7:45 am, Grammar School Commons
<b>Spring Break</b>	<b>March 17-21</b>
<b>K-8 Assembly (3rd grade recitation)</b>	<b>April 4</b> 8:15 am, Gym Sock Hop theme dress out of uniform for \$1
<b>Sock Hop &amp; Silent Auction</b>	<b>April 4</b> 5:00 - 7:30
<b>Board of Directors Meeting</b>	<b>April 8</b> 6:00 - 8:30 pm, 3rd floor HS building
<b>Middle School Dance</b>	<b>April 11</b> 3:00 6:00 (Gym and Field)
<b>Dress out of Uniform Day for \$1</b>	<b>April 11</b>
<b>PACS Meeting</b>	<b>April 11</b> 8:00 am, Grammar School Commons
<b>Parent Information/ Welcome to Middle School Night</b>	<b>April 15</b> 5:30 - 6:30, Middle School Commons
<b>SAT/PSAT Testing</b>	<b>April 15-16</b> <b>April 15 - Juniors only</b> <b>April 16- Sophomores only (morning)</b> <b>April 16- Freshmen only (afternoon)</b>
<b>No School</b>	<b>April 18-21st</b>

APRIL 11TH

3:30-5:30PM

# MS NEON DANCE

Pre-sale Tickets: \$5 for one ticket

\$7 for pair of tickets

At the door on the day of:

\$7 dollar tickets

Tickets will be sold: MS Lunches April 2-11th:

**2J ✦ Snacks ✦ Raffle Prizes**  
**Neon Face Paint ✦ Photo Booth**

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Dress Code: Dress in your best neon!

\*school dress code applies\*

PARENT SNACK DONATION

Parent Volunteer Sign Up

Parents, we  
need your  
help! Any  
donation is  
helpful!  
Snack  
donations  
or your time  
are greatly  
appreciated  
!

# HISTORY

## **History 6 - Mr. Mey**

**We are working on the Industrial Revolution. This week we are seeing why the people were being forced to move from the countryside to the city due to the lack of jobs. Which was caused by the new farming technology.**

## **History 7 - Mr. Satchell**

**We are looking at Germany in the 1930s leading up to WWII. Students are reading excerpts from the textbook and having discussions about the factors that led to the start WWII in Germany and how it related to the rest of Europe.**

## **History 8 - Mr. Satchell**

**Students are learning about the presidency of John F. Kennedy including the Bay of Pigs Invasion, Cuban Missile Crisis, and his speech at the Berlin Wall. This is leading up to a discussion about when and how much the United States should get involved in foreign affairs.**

# LANGUAGE ARTS

## **Sixth Grade - Mrs. Reynolds**

**Reading:** We have been reading The Prince and The Pauper and analyzing the theme of appearances vs. reality. We have been learning how to annotate and highlight the text. Today we acted out chapter 23 and the students put me in the pillory!

**Writing:** We are debating if technology is making our world better or worse. We are defending our claim and then participating in a class debate.

## **Seventh - Mrs. Westra**

Students are continuing to read *Cyrano De Bergerac*. They are also work on their research essays and their rough draft was due today. Final drafts will be due Wednesday, 3/26/ Reminder---students should be bringing their planner to all classes.

## **Eighth - Ms. Opie**

Students finished the final drafts of their essays about *A Separate Peace* and literature circle books today, March 13. Anyone wanting extra credit can read book and write a summary over spring break. When we return from break, we will begin reading the comic play, *The Importance of Being Earnest*. Each student should have their own copy. We will also begin working on the capstone essay.

# MATH

## **Math 6 - Mrs. Petrozelli**

We are continuing to cover Area, Surface Area and Volume in Chapter 7. We will be having a quiz on chapter 7.1-7.3 on Friday. If you are absent, please remember to check google classroom for the homework.

Please make sure the students all have a notebook for notes. Some of them have filled their notebooks.

I will have after school help on most Tuesdays and Thursdays until 4:00. If you have any questions, please reach out to me at [ppetrozelli@addenbrooke.org](mailto:ppetrozelli@addenbrooke.org).

## **Math 7 - Mr. Robberson**

Mr. Robberson has taken over the 7th grade math, with the help of Marci Tripp and Stephanie Adamson the students have transitioned nicely and they are on the right track.

## **Math 8 - Ms. Adamson**

Students are learning about Square roots and Pythagorean Theorem in Chapter 9. If your students notebook is almost filled please make sure they have a new notebook to continue taking notes and completing their homework. Google Classroom is a great resource to help students recall what we are learning and has video resources to help with understanding the content.,

If you have any questions please reach out to me at [sadamson@addenbrooke.org](mailto:sadamson@addenbrooke.org).

### **Latin - Ms. Lafferty and Mr. Roe**

6th Grade: The students just took the Chapter 10 test. I am very proud of all of them and all the work that they have been putting in. We are now starting to learn how to translate simple sentences from Latin into English.

7th Grade: The students have been doing an amazing job analyzing simple latin passages in order to answer the questions that follow.

There is an open note test on Thursday March 13th or Friday March 14th.

8th Grade: We have been reading the passages *Infelix Dido* and *Mors Didonis* from chapter 12 of the Oxford Latin text. This Friday the students will take their exam for chapter 12.

### **MS ART- Mrs. Troudt.**

**We are wrapping up the current projects in the art room.**

**6th grade:** In 6th grade we are finalizing our work on our Charcoal Roman columns and creating Gothic Gargoyles out of clay.

**7th grade:** In 7th grade we are done with our studies of Pointillism; the birds have taken flight. Students are now creating pointillism inspired resin jewelry.

**8th grade:** The 8th graders, who have been studying architectural structures, have either made three drawings, creating a tryptech or they have chosen to create a 3-d house made of clay.

**ALSO-** the Power of the Process show opened last Friday and we have two students' artwork showcased in the gallery. This is located in Golden at the Foothills Art Center. Additionally we have three students artwork hanging at the Equity & Excellence show - located in the lobby of Jeffco Administration center in Golden. And the BIG MS art show is coming soon...

**Have a great Spring Break!**

### **Physical Education - Mr. Vessey**

Students will demonstrate fundamental soccer skills (dribbling, passing, shooting, and basic defending) with improved accuracy and control, while also applying tactical concepts (spacing, teamwork, and game rules) in modified game situations.



### **Choir and Orchestra Ms. Crumley and Ms Smith**

#### **MARK YOUR CALENDARS!**

The Spring Concert for Middle School Choir and Orchestra will be **Wednesday, April 23rd** at 6pm in the Gym.

\*This has been changed from the previously scheduled date of May 12th.

Shoutout to 6th grade orchestra for finishing all three of their songs for the semester early!

All of the groups are sounding fantastic!

## **SCIENCE**

### **Science 6 - Mr. Billups/Mr. Mey**

**We are continuing to build our understanding of tsunamis. We now understand why they occur and how they work. Next we are looking at how do we help protect cities from them. We exploring how and why scientists and engineers have attempted to protect from tsunamis in the past.**

### **Science 7 - Ms. Edwards**

**We just wrapped up our unit on Matter Cycling. We made a carbon cycle comic strip to illustrate and explain the carbon cycle. When we come back from break we will start our Ecosystems unit to study how energy cycles through the environment.**

### **Science 8 - Ms. Edwards**

**We just wrapped up our Earth in Space unit. We will be doing CMAS prep and a sound waves unit after break. All 8th graders will be taking the 8th grade Science CMAS.**

# The Habit of Punctuality

From: **Seven Common Habits of Very Punctual People**

So, what can you learn from those who have got punctuality nailed down? Here are seven traits people who are nearly always on time share:

**#1 They're realistic about how long things take**

Late people tend to underestimate the time their activities take by around 25%. To start realistically estimating how long things will take, start by recording in a journal the number of minutes you spend on your routine tasks — getting ready in the morning, traveling to work, etc. Do this for all of the tasks you repeat on a regular basis. Gradually, you'll start to appreciate the actual time tasks will take to complete.

**#2 They build in "buffer" time**

Stop trying to be exactly on time. Instead, plan to get to your appointments a little ahead of time. Punctual people don't chance it.

**#3 They embrace waiting**

Of course, building in all this extra "buffer" time means that, quite often, punctual people arrive first and find themselves waiting. If this prospect freaks you out, plan on an activity to do while you're waiting.

**#4 They organize**

There's more to leading a punctual lifestyle than just showing up on time. The most punctual people are also among the most organized. They tend to keep their calendars up to date, avoid scheduling too many adjacent meetings, build in travel time, and consciously plan out their day for maximum efficiency (e.g. avoiding moving back and forth for meetings by trying to co-schedule appointments that need to be in the same location).

**#5 They set up multiple reminders and alarms**

Ever had someone arrive 15 minutes late for a meeting and heard the "I totally forgot this was happening today!" excuse? The most punctual people take steps to ensure that no appointment is missed. They set multiple reminders, alerts, and notifications to make sure that they're reminded of what they've got coming up.

**#6 They set an agenda, and stick to it**

What's the number one reason for lateness in the workplace? Meetings that overrun. Sometimes that's unavoidable, but only rarely. Most meetings can be kept on time by creating an agenda beforehand and sticking to it. The best clearly describe and allot a time frame for each item. Skipping an agenda item to keep to time is okay; adding to it during the meeting is not.

**#7 They're not afraid to cut people off**

Of course, if you're going to set time limits on meetings and discussions then you have to be comfortable cutting people off. If an appointment is overrunning and threatening to make you late for your next meeting, then end the conversation and finish in a new time slot either over the phone, by email, or as a last resort, by scheduling a new time to meet face-to-face.



## STUDENT COUNCIL UPDATES

**Coming up:**

**Mark your calendar:**

**Middle School Dance!**

**APRIL 11th 3:30-5:30 pm**

**Looking for parent volunteers  
and donations!**

**SPARKS:**  
**GT Summer Enrichment**  
**Program**  
June 2nd-6th | 8:30-10:30am OR 12:30-2:30pm

Located at Everitt Middle School  
1 week morning or afternoon program  
Only \$225 (plus any class fees)  
Open to all Jeffco Identified GT Students  
Grades 1st-8th  
Registration begins March 3rd, 2025  
Courses Include:  
Robotics | Engineering | Technology  
STEM | Art | Cooking | Chess  
Creativity | Q&D | Acting | and More!

LEARN MORE AND REGISTER BY  
**SNAPPING THE QR CODE**  
Registrations opens 3/3/25

WHAT ARE...

# The THE FIVE CORE HABITS OF GRAMMAR

The Five Core Habits of Grammar conveniently form the acronym NAMES, encompassing the following elements: Naming, Attending, Memorizing, Expressing, and Storytelling. By utilizing these habits, we can more effectively approach learning new subjects and nurture a natural curiosity in our children.

- **Naming:** The first core habit involves assigning the correct word to something. To truly grasp a subject or idea, one must first understand the basic definitions associated with it. If you're finding it challenging to teach your child a new topic, start with naming. Ask your child to provide general definitions before delving into specifics (for example, define "planet" first, then "Mercury," and so forth). By establishing this groundwork, both you and your student can advance to more in-depth discussions about the subject.
- **Attending:** Attending refers to distinguishing a word from other known concepts. This involves a simple compare-and-contrast activity that allows your student to recognize what something is and what it is not. Encourage your student to explore the organization of terms from general to specific. For example, what distinguishes a plant from a tree? A tree is indeed a type of plant, but not all plants are trees. Additionally, help your student identify similarities and differences among the terms they defined in the naming phase—how are pines, maples, and oaks alike? How do they differ?
- **Memorizing:** The third core habit, memorizing, focuses on remembering the terms defined in naming, along with the similarities and differences highlighted in attending. There are numerous strategies to assist students in committing terms to memory, such as songs, chants, or mnemonics.
- **Expressing:** For parents who lean towards the humanities, the next two core habits will be particularly enjoyable. Expressing involves using the body and senses to convey knowledge. Creating models is a fantastic way to learn since it requires careful observation of a subject before crafting a representation of it.
- **Storytelling:** Storytelling employs written or spoken words to share knowledge on a specific topic. While studying astronomy, for instance, have your student compose a short science fiction story about the planets they defined during the naming phase. Alternatively, when exploring a historical event, you and your child could reenact it in a short play, complete with costumes and roles. Storytelling often enhances our learning experience, as it reinforces foundational knowledge in a memorable and enjoyable manner, much like expressing does.

IT'S BACK... IT'S NEW... YOU'RE INVITED...

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APRIL  
2025

## ACA'S FAMILY SOCK HOP

Break out your poodle skirts  
& leather jackets for the  
2025 Sock Hop!

Come out for a night of Family fun!

Time: 5-7:30 PM

NEW Location: ACA Gym

Dancing | Games & Activity booths |  
Hula hoop contest | Photo Booth | and  
so much more...

**FOOD TRUCKS** - Don't forget to grab  
some goodies from our nifty food  
trucks!

**EVENT PRICES:** Get them NOW & SAVE

## Wristband Order Form

Attach this order form with cash/check - place in an envelope and return to front desk.

FAMILY NAME: \_\_\_\_\_ PHONE: \_\_\_\_\_

EMAIL: \_\_\_\_\_

**WRISTBANDS:** Number of Family Members attending: \_\_\_\_\_

\$\_\_\_\_\_ Now till April 3 - \$5/person or \$20/family (Night of event: \$6/person or \$25/family)

Payment: \_\_\_\_\_ Cash \_\_\_\_\_ Check (checks made out to PACS) \_\_\_\_\_ Venmo (@Addenbrooke\_PACS)

All order forms received by 4/3 will receive a confirmation email to verify your order submission.

For any questions, please contact Heather Davenport at [heatherpacs@addenbrooke.org](mailto:heatherpacs@addenbrooke.org)



### PACS Meeting – April 11th, 8:00 AM

Want to learn more about Addenbrooke events and how you can get involved? Join us for our next Parents of Addenbrooke Classical Students (PACS) meeting at 8:00 am in the Elementary Commons. Everyone is welcome – Everyone is a PACS parent. Younger kids invited. We hope to see you there!

Want to learn more about PACS Events?

Visit our website at

<https://addenbrookepacs.org/>

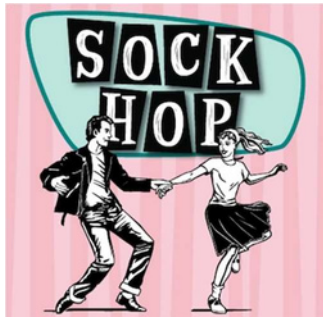


### Staff Appreciation Week!

May 5th – 9th

Watch for sign-ups to volunteer or donate items, as we plan to spoil our wonderful ACA staff in many ways this week! More info available soon:

<https://addenbrookepacs.org/staff-appreciation>



Sock Hop & Silent Auction:

Friday, April 4th, 5-7:30 pm

This event will be held in the ACA Gym!

See attached flyer for details

<https://addenbrookepacs.org/sock-hop>



### Skate City Night: High School ONLY

Wednesday, April 10, 8:00-10:00 PM

5801 S. Lowell Way, Littleton, CO 80123

Come enjoy a private ACA-only skate party for our HIGH SCHOOLERS!

Theme to be announced.

<https://addenbrookepacs.org/skate-city-nights>